

Mr. Freeman
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<http://healyarts.weebly.com>

Why music?

The performing arts are part of our everyday lives. The arts help us express who we are as people, both individually and culturally. Television, movies, videos, music, plays, comedy and even video games are all examples of the performing arts in the real world. Arts are an important part of our educational system because they help develop our minds with ***focus and concentration***. In working together to create, we will also be improving our literacy, problem solving and presentation skills.

Why music? (remember at least 3 of these)

1. Music is everywhere
2. Music helps us express our emotions
3. Music helps us identify individually and culturally
4. Music makes us smarter
5. Music helps us be creative
6. Music helps improve our problem solving skills
7. Music helps us collaborate
8. Music helps us with focus and concentration
9. Music helps us with our presentation skills
10. Can you think of other reasons why it's important to learn about music?

Vocabulary Review

In class, we will collaborate as an ensemble.

This means that we will _____ as _____

Collaborate: Work together

Ensemble: A group of people who create art

In class, we will use proper etiquette

This means that we will _____.

Etiquette: The appropriate way to behave in a given situation

Classroom Expectations

- **Be safe.**

- **Listen and follow directions.**
- **Have self-control.**
 - **Don't touch!**
 - **Don't run!**
 - **Use the stairs!**
 - **Don't go anywhere alone!**

Classroom Expectations

- **Be kind.**

- **Be respectful and supportive of each other.**
- **Take care of our learning space and our tools.**
- **Use language carefully**
- **No bullying!**
- **No judgements!**

Classroom Expectations

- **Be present (Have fun!)**

- **Be open to change and taking risks.**
- **Try something new**
- **Ask questions**
- **Be brave**

Classroom Expectations - Attendance

- **You are expected to attend every scheduled class for the full duration**
 - **If you are absent for any reason (testing, Student of the Month, a performance), it is your responsibility to contact Mr. Freeman and make arrangements to complete any missing work.**

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Classroom Expectations - Entrance & Exit Procedures

- **Wait quietly in the hall until you are met by Mr. Freeman**
- **Walk quietly to your assigned seat on the stage or in the auditorium rows as directed**
- **Walk up the stairs of the stage**
 - **DO NOT JUMP**
 - **DO NOT RUN**

Classroom Expectations - Tissue / Band-Aids / Bathroom

- **Tissue & Band-Aids are on the piano**
- **Garbage is next to the piano**
- **Bathrooms are immediately outside the auditorium**
 - **Take the pass**
 - **Don't abuse the trust**

Classroom Expectations - Grades

Grades are based upon a combination of

<p>Literacy (35%)</p> <ul style="list-style-type: none">-Vocabulary-Note Reading-Analyzing	<p>Technique (35%)</p> <ul style="list-style-type: none">-Composing-Performing-Presenting	<p>Participation (30%)</p> <ul style="list-style-type: none">-On Task-Conversations-Try!!!
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Classroom Expectations - Grades

Participation

- **Be present** for the entire class period every week
- **Volunteer** to answer questions
- **Actively participate** in activities
- **Contribute** their own ideas/questions during discussion
- **Be on task** during collaboration and small group work
- **Listen** actively
- **Be supportive** audience members
- **Actively help** and be a leader
- **Demonstrate concentration and focus**

PARTICIPATION RUBRIC

- 100 = student is present and fully engaged for the entire class period
student acts as an example and mentor to other students
- 90 = student is present and engaged for the entire class period
- 80 = student is present and engaged for **most** of the class period,
student responds to redirection
- 70 = student is present but **does not engage** in some activities without redirection
- 60 = student is present but **does not engage** in most activities,
student **does not respond** to redirection
- 50 = student is present and actively disrupts instruction

Classroom Expectations - Supplies

- **Each week, you only need to bring your technology, as provided by your homeroom teacher**
 - **iPad / Chromebook / Laptop**
- **If you need any other supplies, utilize the supply center near Mr. Freeman's desk**
- **If you lose your technology privileges, you must complete your work by hand**
- **Please take care of all the equipment we'll be using in class!!!**

Classroom Expectations - Consequences

Choosing not to follow our classroom agreements may result in the following **consequences**:

- **Verbal Warning**
- **Written Reflection (Green Sheet)**
- **Parent Contact (Pink Sheet)**
- **Referral to administration**

Quiz Week 1

PART A - Answer the following questions

1. 3pts What is your name, grade and room number? 你的名字, 年级和房间号是多少?
2. 1pt Where can you find music in everyday life? 你在哪里可以找到日常生活中的音乐?
3. 1pt What does **collaborate** mean? 合作是什么意思?
4. 1pt What does **ensemble** mean? 奏是什么意思?
5. 1pt What does **etiquette** mean? 礼仪是什么意思?
6. 3pts What are the three primary expectations in music class?
音乐课的三个主要期望是什么?
1. BE _____ 2. BE _____ 3. HAVE _____

PART B - Respond to the following using a **paragraph format.**

It should include a topic sentence, 3 supporting sentences, and a closing.

7. 15pts Why do we learn about music? (Give at least 3 pieces of evidence)
使用段落格式回应以下内容。它应该包括一个主题句, 3个支持句子和一个结束。
15pts我们为什么要学习音乐?(至少提供3件证据)

PART C - Extra Credit

8. EC What song(s) would you like to listen to in class this year?
今年你想在课堂上听什么歌?